

Annual Performance Review Review Template Questions

Non-Exempt Employees

Instructions for Employees and Managers

Please rate the employee's effectiveness in each of the categories below, drawing upon established performance metrics, a review of their work product and/or results, informal observation, and/or feedback from the employee's colleagues, clients, customers, and/or other key stakeholders.

Select a numerical rating and use the space provided to offer commentary and contextual insights to support and substantiate your rating, as well as to facilitate conversation when managers and employees meet to discuss this review.

We recommend rating employee performance using a 4-point scale for Annual Reviews.

| I | 2 | 3 | 4 |
|-----------------|------------------|-----------------|----------------|
| ☐ Does Not Meet | ☐ Reliably Meets | ☐ Often Exceeds | ☐ Consistently |
| Expectations | Expectations | Expectations | Exceeds |
| | | | Expectations |

- **1.** Does Not Meet Expectations: Performance is ineffective and often misses the mark. Quantity and quality of work are inconsistent or insufficient and should be improved upon.
- **2.** Reliably Meets Expectations: Performance is effective and typically meets the expectations of the role. Quantity and quality of work are consistently good.
- **3.** Often Exceeds Expectations: Performance is excellent and outpaces the expectations of the role on an ongoing basis. Quantity and quality of work are impressive.
- **4.** Consistently Exceeds Expectations: Performance is exemplary and redefines the expectations of the role. Quality and quantity of work are exceptional. Best in class.



Section 1: Performance Indicators

Please rate the employee's effectiveness in each of the categories below and provide commentary to support and substantiate your rating.

| | me off with advance | notice as expected, n | hifts and begins work otifies the appropriate . |
|------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| 1 | 2 | 3 | 4 |
| ☐ Does Not Meet Expectations | ☐ Reliably Meets Expectations | ☐ Often Exceeds Expectations | ☐ Consistently Exceeds Expectations |
| (Insert space for commer | ntary) | | |
| and conducive to being actions, and attitude on | g perceived positively others, expresses ide in conversation and | and is mindful of the as and conveys information in writing, and engag | stent with expectations impact of their words, ation in a clear, concise, es with colleagues and |
| ☐ Does Not Meet Expectations | ☐ Reliably Meets Expectations | ☐ Often Exceeds Expectations | ☐ Consistently Exceeds Expectations |
| (Insert space for commer | ntary) | | |
| · | ctively seeks solution | s, and strives to provi | eeds in a courteous and de a positive customer 4 |
| ☐ Does Not Meet Expectations | ☐ Reliably Meets Expectations | ☐ Often Exceeds Expectations | ☐ Consistently Exceeds Expectations |
| (Insert space for commercial Initiative: Employee re | • | pon opportunities for | r improvement in the |

workplace and behaves proactively and in a self-directed fashion without supervision.



| 1 | 2 | 3 | 4 |
|-------------------------------------|--------------------------------------------------|---------------------------------|-------------------------------------------------------------------------------|
| ☐ Does Not Meet Expectations | ☐ Reliably Meets Expectations | ☐ Often Exceeds Expectations | ☐ Consistently Exceeds Expectations |
| (Insert space for comme | ntary) | | · |
| of effective performan | nce and applies each rtance of their positior | in a resourceful and | ls, skills, and techniques practical manner and and the impact of their |
| 1 | 2 | 3 | 4 |
| ☐ Does Not Meet Expectations | ☐ Reliably Meets Expectations | ☐ Often Exceeds Expectations | ☐ Consistently Exceeds Expectations |
| (Insert space for comme | ntary) | | Expectations |
| | ete tasks at a sufficient | , , | distractions and dead completes assignments |
| ☐ Does Not Meet Expectations | ☐ Reliably Meets Expectations | ☐ Often Exceeds Expectations | ☐ Consistently Exceeds Expectations |
| (Insert space for comme | ntary) | | , |
| standards, is diligent a | and detail-oriented, coneat, and thorough, take | mpleting tasks and/or | ures, and performance producing work that is stakes when necessary, |
| | | | |
| ☐ Does Not Meet ☐ Expectations Exce | Reliably Meets \square Often Eeds | exceeds Consistently Ex | xpectations Expectations |



| | | | Expectations |
|-------------------------|-----------------------------------------|----------------------------|---------------------------|
| (Insert space for comme | ntary) | | |
| Teamwork: Employee e | engages with peers and | partners in a cooperati | ve and cohesive fashion, |
| works in tandem with o | thers to achieve mutua | I goals, pulls their own | weight to maximize their |
| contribution to the suc | cess of the team, and | acknowledges and app | preciates the efforts and |
| impact of their cowork | ers. | | |
| 1 | 2 | 3 | 4 |
| ☐ Does Not Meet | ☐ Reliably Meets | ☐ Often Exceeds | ☐ Consistently |
| Expectations | Expectations | Expectations | Exceeds |
| | | | Expectations |
| (Insert space for comme | ntary) | | |
| | • | | |
| | | | |
| | | | |
| | | | |
| Section 2: Results & | lmpact | | |
| Please respond to the | following questions re | garding the employe | e's results over the last |
| 12 months and provide | de commentary and | examples to support | and substantiate your |
| rating. | | | |
| | | | |
| How would you ovaluat | the employee's effect | iveness in their rele in t | the source of the review |
| - | | | the course of the review |
| | lost important or impre | essive skills and strengt | hs the employee brings |
| to their role? | _ | | |
| 1 | 2 | 3 | 4 |
| □ Doos Not Moot □ | Reliably Meets □ Often E | Evenade - Consistantly Ev | vnoctations Exportations |
| Expectations Exce | • | .xceeus 🗆 Consistently L | rpectations Expectations |
| Expectations Exect | 543 | | Expectations |
| | | | Expectations |
| (Insert space for comme | ntarv) | | |
| (| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | |
| | | | |
| How would you evaluat | o the employee's engag | rement level in the cour | rse of the review period, |
| - | | | • |
| _ | | ina add to company cu | lture? Which core value |
| does the employee bes | | | |
| 1 | 2 | 3 | 4 |
| | | | |



| ☐ Does Not Meet ☐ Expectations Exce | • | Exceeds Consistently Ex | spectations Expectations |
|----------------------------------------|--------------------------|-------------------------------------------------------------------------|--------------------------------------------------|
| Expectations Excel | eus | | Expectations |
| (Insert space for comme | ntary) | | |
| - | | | the course of the review ents and/or proudest |
| 1 | 2 | 3 | 4 |
| Expectations Exce | eds | Exceeds Consistently Ex | Expectations Expectations |
| • | ent in the course of the | mitment to continuous e review period? What r improved upon? 3 | ' |
| ☐ Does Not Meet | ☐ Reliably Meets | ☐ Often Exceeds | □ Consistently |
| Expectations | Expectations | Expectations | Exceeds Expectations |
| (Insert space for comme | ntary) | | |

Section 3: Focus Going Forward

Please consider the following questions in the context of career development, looking ahead to how the employee's talents can best be leveraged for the company's benefit and their own.

What are the employee's "secret strengths?" Are there things the employee enjoys and excels at but is not responsible for in their current role?



| Insert space for commentary) |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| What kind of work would you like to see the employee do more of? |
| Insert space for commentary) |
| What kind of work would you like to see the employee do less of? |
| Insert space for commentary) |
| What other roles in the company can you envision the employee in and/or would you like to see the employee pursue? |
| Insert space for commentary) |
| What additional resources and support does the employee need in order to grow in th company? |
| Insert space for commentary) |
| Section 4: Overall Assessment |
| How would you evaluate the employee's overall performance in the course of the review period? What are the most important or impressive skills and strengths the employee bring to their role? |
| 1 2 3 4 |
| ☐ Does Not Meet ☐ Reliably Meets ☐ Often Exceeds ☐ Consistently Exceeds Expectations Expectations Expectations |

(Insert space for commentary)



Link To The ClearCompany Best Practices Guide for Annual & Semi-Annual Reviews

ClearCompany's corresponding Best Practices Guide for Annual & Semi-Annual Reviews for **Non-Exempt Employees** provides the rationale behind the questions included in this performance review template and outlines our workflow and best practices recommendations for an annual performance review.

Refer to both our Best Practices Guide and the Review Template to easily design and execute your review cycle and facilitate productive performance conversations between employees and managers.

• ClearCompany Semi-Annual and Annual Best Practices Guide for Non-Exempt Employees

